

# Eric O. Ingram, B.S.

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## EDUCATION

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**University of Kentucky, Lexington, KY** **2021 - present**

- Clinical Psychology PhD Student with a concentration in clinical neuropsychology

**Brown University, Providence, RI** **2017 - 2021**

Cumulative GPA: 3.76 Psychology GPA: 3.92

- Sc.B. Psychology concentration with a focus in Cognition and Neuroscience
- Division 1 Varsity Track and Field athlete

## CLINICAL EXPERIENCE

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**Student Clinician, Harris Psychological Services Center** **Sep 2022 - present**

- Provided 30+ hours of psychotherapy interventions for community members including components from CBT, ACT, DBT and the Unified Protocol
- Provided 14+ hours of neuropsychiatric and cognitive assessments

**Research Assistant, University of Kentucky Emergency Medicine** **Mar 2022 - present**

- Part-time research assistant for an industry-sponsored study conducted by Abbott Point of Care, Inc.
- Conducting follow-up neuropsychological assessments for patients with recent traumatic brain injuries who present to the emergency room (i.e., FSE, RAVLT, TMT, WAIS IV-PS, RPQ, PCL-5, R-GOSE, QOLIBRI-OS, BSI-18, and C-SSRS)

**Practicum Student, University of Kentucky Counseling Center** **Aug 2022 - May 2023**

- Provided 105+ hours of individual and group psychotherapy interventions for undergraduate and graduate students
- Attended and participated in 24+ hours of didactic, skill-building seminars
- Facilitated 40+ hours of intake appointments by assessing client needs and providing referrals

**Assessment Practicum Student, University of Kentucky** **Sep 2021 - May 2022**

- Doctoral level practicum course supervised by licensed Clinical Psychologists
- Supervised training to conduct intelligence, achievement, behavioral, psychiatric, and personality assessments in clinical populations (i.e., WAIS-IV, WJ-IV, SCID5-PD, MINI, DIAMOND, SCID-5-PD, MMPI-2, PID-5-SF, and IPIP-NEO-120).

**Student Intern, Rhode Island Hospital****Jan 2020 - Aug 2020**

- Composed psychosocial and medication history sections of intake reports while observing diagnostic SCID interviews for new patients
- Observed 250+ hours of clinical treatments including psychiatric, group, individual, and neuropsychiatric therapy sessions involving transcranial magnetic stimulation (e.g., CBT, DBT, ACT, and trauma focused tracks)

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**RESEARCH EXPERIENCE**

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**Graduate Student Researcher, University of Kentucky****Sep 2021 - present**

Supervisor: Dr. Justin Karr, Neuropsychological Assessment and Rehabilitation Laboratory

- Researching cognitive and emotional sequelae of traumatic brain injuries and concussions in populations including victims of intimate partner violence, student-athletes, and college students
- Researching psychometrics and cultural applications of neuropsychological assessments and test interpretation

**Laboratory Research Assistant, Brown University****Sep 2018 - July 2021**

Supervisor: Dr. Oriel FeldmanHall, FeldmanHall Lab

- Administered and coded the scoring of behavioral experiments (i.e., Go/No-Go and Risk and Ambiguity Task) and clinical anxiety batteries (i.e., GAD-7, STAI, IUS, SIA, ELS, CESD, and FNE scales)
- Drafted and submitted amendments to IRB proposals as needed
- Helped to create, code, and run eye tracking experiments
- Completed Level 2 training to become an fMRI scanning room assistant
- Prescreened, scheduled, and organized experimental sessions for adult/adolescent participants

**Student Intern, Rhode Island Hospital****Jan 2020 - Aug 2020**

Supervisor: Dr. Mark Zimmerman

- Designed, orchestrated, and analyzed two independent research projects investigating symptom differences for comorbid bipolar disorder, and familial correlates for treating borderline personality disorder
- Managed and organized large databases of patient clinical symptoms for ongoing projects in the Adult Partial Hospitalization Program

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**LEADERSHIP EXPERIENCE**

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**Student Representative, University of Kentucky** **Nov 2021 - present**

- Serving as the University of Kentucky's student representative for the Association of Neuropsychology Students & Trainees
- Organizing monthly meetings for the Bluegrass Area Neuropsychology Group in pursuit of shared neuropsychological research, knowledge, and professional development

**Graduate Student Mentor, University of Kentucky** **Oct 2021 - present**

- Providing undergraduate mentorship through the Kentucky Psychological Association and University of Kentucky Start2Finish program to 3 undergraduate mentees
- Working to increase the diversity of students who are interested in psychological research and applying to graduate programs or other professional fields of study

**Diversity, Equity, and Inclusion Committee, University of Kentucky** **Sep 2021 - present**

- Conceptualizing events and pursuing funding to diversify the pipeline of undergraduates and postgraduates who are interested in pursuing clinical psychology and applying to UK's PhD program
- Worked with the College of Arts & Sciences to get questions related to diversity, equity, and inclusion added to Teacher-Course evaluations to assess instructor buy-in for topics

**Teaching Assistant, University of Kentucky & Brown University** **Aug 2020 - Aug 2022**

- Assisted in teaching and grading for an introductory level undergraduate summer course, 'Experimental Psychology'
- Worked under first time professor Dr. Cynthia Ellis on 'Theories of Personality' course to grade assignments, teach weekly discussion sections, and transition the course to a remote learning environment due to COVID-19 pandemic
- Worked under Dr. Thomas Serre on 'Introduction to Programming' course to grade assignments and provide technical help for students learning introductory coding skills in MATLAB, Psychtoolbox, and Python

**Departmental Undergraduate Group Leader, Brown University** **May 2020 - May 2021**

- Mentored and guided undeclared first year students as they explored the psychology curriculum at Brown and decide which area of study to pursue
- Acted as a resource and distributor of professional development materials including internship opportunities, job openings, research assistantships, graduate school panels, and career outlook seminars
- Secured and organized University funding to plan events for students that expand knowledge and experience in psychological fields

**Vice President of Events, Brown Synapse, Brown University** **May 2020 - May 2021**

- Planned events and created/shared resources for members of the Brown (and greater Providence) community who are recovering from brain injuries
- Provided emotional and educational aid for those recovering from brain injury through virtual support groups

**Undergraduate Athlete Tutor, Brown University** **Sep 2018 - May 2021**

- Tutored and advised 10+ student-athletes in Psychology, Neuroscience, Math, and Biology courses

**Varsity Athlete and Organizer, Brown University** **May 2020 - Jun 2020**

- Successfully helped lead campaign for the reversal of Brown University's decision to cut Men's Track & Field as a varsity sport
- Highlighted the importance of Track and Field's diversity and accessibility as a sport; further expressed vitality of making higher education attainable for low income/first generation students through athletics
- Interviewee, speaker, and writer for several widespread stories on the intersectionality of higher education and athletics for CNN, NYT, and The Strider Report

**Vice President/Treasurer of Class Board, Brown University** **Sep 2019 - May 2020**

- Conceptualized and executed planning of campus-wide events to foster community and build tradition among undergraduates
- As treasurer: wrote budgets, collected quotes/contracts, handled purchase orders, reimbursements, and met with Undergraduate Finance Board to secure funding exceeding \$10,000 per year
- As vice president: co-led board, collaborated with other branches of student government, worked on constitutions and elections committee, oversaw logistical planning and facility requests for all events

**PUBLISHED MANUSCRIPTS**

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- Karr, J. E., Zuccato, B. G., **Ingram, E. O.**, McAuley, T. L., Merker, B., & Abeare, C. A. (2023). The Post-Concussion Symptom Scale: Normative Data for Adolescent Student-Athletes Stratified by Gender and Preexisting Conditions. *The American Journal of Sports Medicine*, 51(1), 225–236. <https://doi.org/10.1177/03635465221131987>
  - **Ingram, E. O.**, & Karr, J. E. (2023). Depression and Anxiety Have a Greater Association with Postconcussion Symptoms Than a Remote History of Sport-Related Concussion in College Students. *Translational Issues in Psychological Science*, 9(1), 51–64. <https://doi.org/10.1037/tps0000343>

## MANUSCRIPTS UNDER REVIEW

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- Karr, J. E., Zuccato, B. G., **Ingram, E. O.**, Considine, C. M., Merker, B., & Abeare, C. A. (Under Review). Subtypes of Persistent Post-Concussion Symptoms.
  - **Ingram, E. O.**, Karr, J. E. (Under Review). The Sports Concussion Assessment Tool: A Multidimensional Model for Identifying Persistent Post-Concussion Symptoms
  - Karr, J. E., Chen, S., **Ingram, E.O.**, Logan, T.K. (Under Review). Repetitive Head Injury and Cognitive, Physical, and Emotional Symptoms in Women Survivors of Intimate Partner Violence
  - **Ingram, E. O.**, Karr, J. E. (Under Review). Multivariate base rates of potentially problematic scores on the NIH Toolbox Emotion Battery.

## CONFERENCE POSTER RESENTATIONS

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- Chen, S., **Ingram, E. O.**, Karr, J. E. (2023, October). *Multivariate Base Rates for the NIH Toolbox Emotion Battery in the Spanish-Speaking Normative Sample*. Hispanic Neuropsychological Society Annual Conference, Philadelphia, Pennsylvania, USA.
  - **Ingram, E. O.**, Karr, J. E. (2023, October). *Using a Multidimensional Symptom Model to Identify Persistent Post-Concussion Symptoms in Collegiate Athletes*. National Academy of Neuropsychology Annual Conference, Philadelphia, Pennsylvania, USA.
  - **Ingram, E. O.**, Karr, J. E. (2023, October). *Prior Concussions and Symptom Elevation Rates in Collegiate Student-Athletes at Preseason Baseline*. National Academy of Neuropsychology Annual Conference, Philadelphia, Pennsylvania, USA.
  - **Ingram, E. O.**, Karr, J. E. (2023, May). *Multidimensionality of the SCAT-3 Symptom Evaluation Before and After Sport-Related Concussion*. Sports Neuropsychology Society Symposium. Denver, Colorado, USA.
  - **Ingram, E. O.**, Karr, J. E. (2023, May). *Normative Data for Cognitive, Physical, Affective, and Sleep-Arousal Symptom Subscales of the SCAT-3 Symptom Evaluation*. Sports Neuropsychology Society Symposium. Denver, Colorado, USA.
  - **Ingram, E. O.**, Karr, J. E. (2023, April). *Racial/Ethnic Differences in Symptom Elevation Rates For Student-Athletes Returning to Play from Concussion*. UNITE Research Showcase. Lexington, Kentucky, USA.
  - Zuccato, B. G., Karr, J. E., **Ingram, E. O.**, Messa I., Korcsog, K., & Abeare, C. A. (2023, February). *Developing and Calibrating a Sex-Specific Psychiatric Screener within the Post-Concussion Symptom Scale*. Annual Meeting of the International Neuropsychological Society. San Diego, California, USA.
  - **Ingram, E. O.**, Karr, J. E. (2022, October). *Multivariate Base Rates for the NIH Toolbox Emotion Battery*. Annual Conference of the National Academy of Neuropsychology, Denver, Colorado, USA.

- Karr, J. E., Zuccato, B. G., **Ingram, E. O.**, Considine, C. M., Merker, B., & Abeare, C. A. (2022, October). *More than Total Symptom Severity: Identifying Subtypes of Persistent Post-Concussion Symptoms using Normative Data*. Annual Conference of the National Academy of Neuropsychology. Denver, Colorado, USA.
- **Ingram, E. O.**, Karr, J. E. (2022, August). *Post-Concussion Symptoms in College Students With Depression and Anxiety Versus a Concussion History*. Annual Convention of the American Psychological Association. Minneapolis, Minnesota, USA.
- Karr, J. E., Zuccato, B. G., **Ingram, E. O.**, McAuley, T., Merker, B., & Abeare, C. A. (2022, August). *Developing Normative Data for the Post-Concussion Symptom Scale*. Annual Convention of the American Psychological Association. Minneapolis, Minnesota, USA.
- Lamba, A., Nassar, M.R., **Ingram, E.**, & FeldmanHall, O. (2021, March). *Amygdala dependent reward prediction errors selectively guide social learning under uncertainty*. Annual Meeting of the Cognitive Neuroscience Society. Virtual poster presentation.
- **Ingram, E.**, Ward, M., Benjamin, I., & Zimmerman, M. (2020, October). *Relationship between Family Functioning and Clinical Outcomes for Patients with Borderline Personality Disorder*. Annual Meeting of the New England Psychological Association. Worcester, MA, USA.
- **Ingram, E.**, Boyd, S., Terrill, D., & Zimmerman, M. (2020, October). *Clinical and Demographic Comparison of Patients with Bipolar Disorder with and without Comorbid Substance Use Disorders*. Annual Meeting of the New England Psychological Association. Worcester, MA, USA.
- **Ingram, E.**, Lamba, A., & FeldmanHall, O. (2019, August). *The Impact of Uncertainty Sensitivity on Affective Inhibitory Control*. Brown University Undergraduate Research Symposium. Providence, RI, USA.

#### INVITED TALKS & PRESENTATIONS

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- **Ingram, E. O.**, Karr, J. E. (2022, October). *Multivariate Base Rates for the NIH Toolbox and Demographic Stratifications*. University of Kentucky Board of Trustees Meeting. Lexington, KY, USA.
- **Ingram, E. O.**, Karr, J. E. (2022, September). *Multivariate Base Rates for the NIH Toolbox and Demographic Stratifications*. Bluegrass Area Neuropsychology Group Monthly Meeting. Virtual presentation.
- **Ingram, E. O.**, Lamba, A., & FeldmanHall, O. (2020, February). *Tracking Learning Under Uncertainty through the Social Domain*. Brown University Corporation Member's Monthly Meeting. Providence, RI, USA.

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 AWARDS AND RESEARCH FUNDING
 

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**UNITE Predoctoral Research Fellowship, University of Kentucky** **2021 - present**

- Selected to receive \$11,000 in annual funding designed to enhance the research training of diverse scholars pursuing careers in academia and research

**Lyman T. Johnson Fellowship, University of Kentucky** **2021 - present**

- Nominated by psychology department faculty to receive full tuition scholarship and \$15,000 renewable award for representing the University's interest in diversity, leadership, and community service engagement

**David's Book Prize in Psychology, Brown University** **May 2021**

- Selected by Brown University faculty to receive \$100 prize awarded annually to a student who shows outstanding promise as a scholar and researcher in the field of Clinical Psychology

**Sigma Xi Honor Society, Brown University Chapter** **April 2021**

- Nominated for Associate Membership by the Board of Electors at Brown in recognition of devotion to the encouragement of research

**LINK Award, Brown University** **Jun 2020 - Sep 2020**

- \$4,000 funded for 10 weeks of research on a project addressing the utility of family functioning interventions for borderline personality disorder patients under clinical supervisor Dr. Mark Zimmerman

**Undergraduate Teaching and Research Award, Brown University** **Jun 2019 - Sep 2019**

- \$3,900 funded for 10 weeks of research on *The Impact of Uncertainty Sensitivity on Affective Inhibitory Control* under faculty supervisor Dr. Oriel FeldmanHall

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 SKILLS & CERTIFICATIONS
 

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**Skills/Software**

FMRI facility training – Level 2

MATLAB, Psychtoolbox, Python, RStudio, SPM12, SPSS, SAS

**Certifications**

CITI Program Certified- Good Clinical Practice for Social and Behavioral Research, University of Kentucky

CITI Program Certified- Human Subjects for Social/Behavioral/Educational Research, University of Kentucky

CITI Program Certified- Responsible Conduct of Research, University of Kentucky

Red Cross CPR certified

## ASSESSMENT MEASURES

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### **Psychiatric, Mood and Trauma**

MINI, DIAMOND, PCL-5, BSI-18

### **Personality**

SCID-5-PD, MMPI-2, PID-5-SF, IPIP-NEO-120

### **Intelligence and Achievement**

WAIS-IV, WJ-IV, WRAT-5

### **Neuropsychological and Cognitive**

WCST, TMT, D-KEFS, ROCF, WMS-IV, CVLT-3, RAVLT, COWA, Grooved Pegboard

### **Other Measures**

FSE, RPQ, R-GOSE, QOLIBRI-OS