

# ERIC INGRAM

(614) 596 4583 || Eric.Ingram@uky.edu ||  
171 Funkhouser Drive, Kastle Hall, Lexington, KY 40506-0044

## EDUCATION

---

### **University of Kentucky- Lexington, KY** **2021 - present**

- Clinical Psychology PhD Student with a concentration in clinical neuropsychology

### **Brown University- Providence, RI** **2017 - 2021**

Cumulative GPA: 3.76 Psychology GPA: 3.92

- Sc.B. Psychology concentration with a focus in Cognition and Neuroscience
- Division 1 Varsity Track and Field athlete

## CLINICAL EXPERIENCE

---

### **Research Assistant, University of Kentucky Emergency Medicine** **Mar 2022 - present**

- Conducting follow-up neuropsychological assessments for patients with recent traumatic brain injuries who present to the emergency room (i.e., FSE, RAVLT, TMT, WAIS IV-PS, RPQ, PCL-5, R-GOSE, QOLIBRI-OS, BSI-18, and C-SSRS)
- Part-time research assistant for an industry-sponsored study conducted by Abbott Point of Care, Inc.

### **Assessment Practicum Student, University of Kentucky** **Sep 2021 - present**

- Supervised training to conduct intelligence, achievement, behavioral, psychiatric, and personality assessments in clinical populations (i.e., WAIS-IV, WJ-IV, SCID5-PD, MINI, DIAMOND, SCID-5-PD, MMPI-2, PID-5-SF, and IPIP-NEO-120).
- Doctoral level practicum course supervised by licensed Clinical Psychologists

### **Student Intern, Rhode Island Hospital** **Jan 2020 - Aug 2020**

- Composed psychosocial and medication history sections of intake reports while observing diagnostic SCID interviews for new patients
- Observed 250+ hours of clinical treatments including psychiatric, group, individual, and neuropsychiatric therapy sessions involving transcranial magnetic stimulation (e.g., CBT, DBT, ACT, and trauma focused tracks)

### **Clinical Counseling Intern, Nemeth Counseling** **Feb 2017 - May 2017**

- Researched the utility of implementing tf-CBT into adolescent treatment and created childhood trauma fidelity measures for use in therapy sessions
- Trained in Trauma Focused Cognitive Behavioral Therapy
- Participated in 60+ hours of shadowing and career mentorship by clinical psychologists and counseling coordinator

**School Psychology Intern, Avery Elementary School****Sep 2016 - Dec 2016**

- Created and taught lessons to school body on ‘R-factor’ and mindset
- Interacted daily with students of behavioral needs, special needs, and disadvantaged backgrounds in kindergarten - 5th grade
- Shadowed 50+ hours with counselor and school psychologist

---

**RESEARCH EXPERIENCE**

---

**Graduate Student Researcher, University of Kentucky****Sep 2021 - present**

Supervisor: Dr. Justin Karr, Neuropsychological Assessment and Rehabilitation Laboratory (NARLy)

- Researching the cognitive, emotional, and physical sequelae of survivors of intimate partner violence who have experienced traumatic brain injuries
- Researching the impact of sport-related concussions on cognitive functioning over time in collegiate athletes
- Systematic review of published literature on traumatic brain injuries in survivors of intimate partner violence
- Analyzing the four-factor model of the post-concussion symptom scale and developing normative data

**Laboratory Research Assistant, Brown University****Sep 2018 - July 2021**

Supervisor: Dr. Oriel FeldmanHall, FeldmanHall Lab

- Administered and coded the scoring of behavioral experiments (e.g., Go/No-Go and Risk and Ambiguity Task) and clinical anxiety batteries (e.g., GAD-7, STAI, IUS, SIA, ELS, CESD, and FNE scales)
- Drafted and submitted amendments to IRB proposals as needed
- Helped to create, code, and run eye tracking experiments
- Completed Level 2 training to become an fMRI scanning room assistant
- Prescreened, scheduled, and organized experimental sessions for adult/adolescent participants

**Student Intern, Rhode Island Hospital****Jan 2020 - Aug 2020**

Supervisor: Dr. Mark Zimmerman

- Designed, orchestrated, and analyzed two independent research projects investigating symptom differences for comorbid bipolar disorder, and familial correlates for treating borderline personality disorder
- Managed and organized large databases of patient clinical symptoms for ongoing projects in the Adult Partial Hospitalization Program

---

**LEADERSHIP EXPERIENCE**

---

**Student Representative, University of Kentucky** **Nov 2021 - present**

- University of Kentucky's student representative for the Association of Neuropsychology Students & Trainees (ANST)
- Organizing monthly meetings for the Bluegrass Area Neuropsychology Group in pursuit of shared neuropsychological research, knowledge, and professional development

**Teaching Assistant, Brown University** **Aug 2020 - May 2021**

- Worked under first time professor Dr. Cynthia Ellis on 'Theories of Personality' course to grade assignments and teach weekly discussion sections for 70+ person class
  - Spearheaded the effort to transition the course to a remote learning environment that is accessible for all students due to COVID-19 pandemic
- Worked under Dr. Thomas Serre on 'Introduction to Programming' course to grade assignments and provide technical help for students learning introductory coding skills in MATLAB, Psychtoolbox, and Python

**Departmental Undergraduate Group Leader, Brown University** **May 2020 - May 2021**

- Mentored and guided undeclared first year students as they explored the psychology curriculum at Brown and decide which area of study to pursue
- Acted as a resource and distributor of professional development materials including internship opportunities, job openings, research assistantships, graduate school panels, and career outlook seminars
- Secured and organized University funding to plan events for students that expand knowledge and experience in psychological fields

**Vice President of Events, Brown Synapse at Brown University** **May 2020 - May 2021**

- Planned events and created/shared resources for members of the Brown (and greater Providence) community who are recovering from brain injuries
- Provided emotional and educational aid for those recovering from brain injury through virtual support groups

**Undergraduate Athlete Tutor, Brown University** **Sep 2018 - May 2021**

- Tutored and advised 10+ student-athletes in Psychology, Neuroscience, Math, and Biology courses

**Varsity Athlete and Organizer, Brown University** **May 2020 - Jun 2020**

- Successfully helped lead campaign for the reversal of Brown University's decision to cut Men's Track & Field as a varsity sport
- Highlighted the importance of Track and Field's diversity and accessibility as a sport; further expressed vitality of making higher education attainable for low income/first generation students through athletics
- Interviewee, speaker, and writer for several widespread stories on the intersectionality of higher education and athletics for CNN, NYT, and The Strider Report

**Vice President/Treasurer, Class Board at Brown University** **Sep 2019 - May 2020**

- Conceptualized and executed planning of campus-wide events to foster community and build tradition among undergraduates
- As treasurer: wrote budgets, collected quotes/contracts, handled purchase orders, reimbursements, and met with Undergraduate Finance Board to secure funding exceeding \$10,000 per year
- As vice president: co-led board, collaborated with other branches of student government, worked on constitutions and elections committee, oversaw logistical planning and facility requests for all events

## PUBLICATIONS

---

- Karr, J. E., Zuccato, B. G., **Ingram, E. O.**, McAuley, T., Merker, B., & Abeare, C. A. (Under review). The post-concussion symptom scale: normative data for adolescent student-athletes stratified by gender and preexisting conditions.
- **Ingram, E. O.**, Karr, J. E. (Under review). Depression and anxiety have a greater association with post-concussion symptoms than a remote history of sport related concussion in college students.
- Lamba, A., Nassar, M.R., **Ingram, E. O.**, & FeldmanHall, O. (Under review). Amygdala dependent reward prediction errors selectively guide social learning under uncertainty.

## PRESENTATIONS AND POSTERS

---

- **Ingram, E. O.**, Karr, J. E. (Submitted). *Multivariate Base Rates for the NIH Toolbox Emotion Battery*. Abstract submitted for poster presentation at the 2022 Annual Conference of the National Academy of Neuropsychology, Denver, Colorado, USA.
- Karr, J. E., Zuccato, B. G., **Ingram, E. O.**, Considine, C. M., Merker, B., & Abeare, C. A. (Submitted). *More than Total Symptom Severity: Identifying Subtypes of Persistent Post-Concussion Symptoms using Normative Data*. Abstract submitted for poster presentation at the 2022 Annual Conference of the National Academy of Neuropsychology, Denver, Colorado, USA.
- **Ingram, E. O.**, Karr, J. E. (2022, August). *Post-Concussion Symptoms in College Students With Depression and Anxiety Versus a Concussion History*. Annual Convention of the American Psychological Association. Minneapolis, Minnesota, USA.
- Karr, J. E., Zuccato, B. G., **Ingram, E. O.**, McAuley, T., Merker, B., & Abeare, C. A. (2022, August). *Developing Normative Data for the Post-Concussion Symptom Scale*. Abstract submitted for poster presentation at the 2022 Annual Convention of the American Psychological Association. Minneapolis, Minnesota,

USA.

- Lamba, A., Nassar, M.R., **Ingram, E. O.**, & FeldmanHall, O. (2021, March). Amygdala dependent reward prediction errors selectively guide social learning under uncertainty. Cognitive Neuroscience Society. Virtual poster presentation.
- **Ingram, E. O.**, Lamba, A., & FeldmanHall, O. (2020, February). *Tracking Learning Under Uncertainty through the Social Domain*. Brown University Corporation Member's Monthly Meeting. Providence, RI.
- **Ingram, E. O.**, Ward, M., Benjamin, I., & Zimmerman, M. (2020, October). *Relationship between Family Functioning and Clinical Outcomes for Patients with Borderline Personality Disorder*. New England Psychological Association Annual Meeting. Worcester, MA.
- **Ingram, E. O.**, Boyd, S., Terrill, D., & Zimmerman, M. (2020, October). *Clinical and Demographic Comparison of Patients with Bipolar Disorder with and without Comorbid Substance Use Disorders*. New England Psychological Association Annual Meeting. Worcester, MA.
- **Ingram, E. O.**, Lamba, A., & FeldmanHall, O. (2019, August). *The Impact of Uncertainty Sensitivity on Affective Inhibitory Control*. Undergraduate Research Symposium. Providence, RI.

#### AWARDS AND RESEARCH FUNDING

---

**Lyman T. Johnson Fellowship, University of Kentucky** **Fall 2021 - present**

- Nominated by faculty to receive full tuition scholarship and \$15,000 renewable award for contributing to the University of Kentucky's interest in diversity, demonstrating leadership, and engaging in community service

**David's Book Prize in Psychology, Brown University** **May 2021**

- Selected by Brown University faculty to receive \$100 prize awarded annually to a student who shows outstanding promise as a scholar and researcher in the field of Clinical Psychology

**Sigma Xi Honor Society, Brown University Chapter** **April 2021**

- Nominated for Associate Membership by the Board of Electors at Brown in recognition of devotion to the encouragement of research

**LINK Award, Brown University** **Jun 2020 - Sep 2020**

- \$4,000 funded for 10 weeks of research on a project addressing the utility of family functioning interventions for borderline personality disorder patients under clinical supervisor Dr. Mark Zimmerman

**Undergraduate Teaching and Research Award, Brown University** **Jun 2019 - Sep 2019**

- \$3,900 funded for 10 weeks of research on *The Impact of Uncertainty Sensitivity on*

*Affective Inhibitory Control* under faculty supervisor Dr. Oriel FeldmanHall

## SKILLS & CERTIFICATIONS

---

### **Skills**

FMRI facility training – Level 2

General coding in R, SPSS, and MATLAB

Experimental design in Psychtoolbox

### **Software**

Psychtoolbox, RStudio, SPM12, SPSS

### **Certifications**

CITI Program Certified- Good Clinical Practice for Social and Behavioral Research, University of Kentucky

CITI Program Certified- Human Subjects for Social/Behavioral/Educational Research, University of Kentucky

CITI Program Certified- Responsible Conduct of Research, University of Kentucky

Red Cross CPR certified